NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ancient Rome Study Guide

**Please study this guide, your notes on Ancient Rome including important vocabulary, your Venn Diagram, and your cut and paste sort. There is also a Powerpoint and review games on my webpage that you can use to study.**

**Geography & Physical Characteristics**

1. Rome was located on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. What continent was Rome located on? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What body of water did Ancient Rome and Greece both use? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Rome was built on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and had limited \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Rome’s land was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rocky than the land in Greece.
6. The Italian Peninsula looks like a long, high-heeled \_\_\_\_\_\_\_\_\_\_\_\_\_.
7. What main crops did they grow in Rome? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Characteristics (Jobs)**

1. What human characteristic (job) would have helped the Romans get the things they needed but didn’t have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. One main job in Rome was \_\_\_\_\_\_\_\_ builders. They built the roads so that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could travel more quickly.
3. Who grew the crops in Ancient Rome? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These same people built \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the hillsides.

1. How are the human characterisitcs of Rome and Greece the SAME?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How are the human characterisitcs of Rome and Greece DIFFERENT? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Resources**

1. When goods are made by people and used to produce OTHER goods and services, these are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources.
2. Rome was located near the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ River. The river, soil, and trees are all examples of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources.
3. The people of Rome worked to build roads, make pottery, and grow crops. These are all examples of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources.

**Architecture**

1. The architects in Rome and Greece used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the construction of their buildings.
2. [](http://www.google.com/url?sa=i&rct=j&q=coliseum&source=images&cd=&cad=rja&docid=x8tTQmCZX_uq6M&tbnid=qyekUPWmtzpM6M:&ved=0CAUQjRw&url=http://commons.wikimedia.org/wiki/File:Exterior_of_the_Coliseum_Rome_Italy.jpg&ei=J3YzUpPsOZXK4API0oCQBQ&psig=AFQjCNGY5LsflsJZDL-806o1NhDDii958A&ust=1379190674270844)

This building is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

This is where people could watch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

battles.

1. [](http://www.google.com/url?sa=i&rct=j&q=roman+aqueducts&source=images&cd=&cad=rja&docid=sxiYlRKvoK-YjM&tbnid=boxONUzenk_zKM:&ved=0CAUQjRw&url=http://en.wikipedia.org/wiki/Roman_aqueduct&ei=T3YzUvTFGrih4AONzYHoCw&psig=AFQjCNHkkGuhxEN7s3r6jAjHz9ZMLXKvhw&ust=1379190733731727)

These are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

This is how Rome got its water supply. The main

Feature in these are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Government**

1. The Roman government used a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ democracy.
2. Wealthy men known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ advised the consuls.
3. Citizens would \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for leaders to represent them and speak for them.
4. The two main leaders were called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.